**IRINA BERGENFELD, MPH**

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| **ibergenfeld@gmail.com**  **irina.bergenfeld@emory.edu**  **994 Vineyard Cir**  **Stone Mountain GA 30083**  **(516) 670-6480** |

**Education**

**Doctor of Philosophy, Global Health and Development**

Emory University, Atlanta, GA, 2022-current

Woodruff Fellow

**Master of Public Health, Global Health**

Rollins School of Public Health at Emory University, Atlanta, GA, 2016-2018

Concentration in Community Health and Development

Paul J. Coverdell Fellow

Alpha Kappa Alpha Finalist

**Bachelor of Arts, Biochemistry**

New York University, New York, NY, 2004-2008

*Magna cum laude* and Departmental Honors

National Merit Scholarship

Isidore Rubiner Prize (NYU)

Stephen J. Baird Scholarship (NYU)

Arnold and Mabel Beckman Scholarship

**Skills**

Fluent and literate in Afrikaans

Qualitative and quantitative analysis

Software: NVivo, MAXQDA, SAS, STATA, R, Microsoft Office, REDCap, Commcare, MPlus

**Publications**

*Peer-reviewed*

**Bergenfeld, I.** (2023).Empower People… With Money. *International Journal of Public* *Health* 68.

**Bergenfeld, I.,** Minh, T.H., Yount, K.M. (2023). Measuring rape empathy among university men in Vietnam: Development and Validation of the Rape Empathy Scale 10 (RES-10). *Psychological Test Adaptation and Development.*

**Bergenfeld, I**., Kaslow, N.J., Yount, K.M., Cheong, Y.F., Johnson, E.J., Clark, C.J. (2023). Cross-study and cross-time invariance of the CES-D in six violence prevention trials. *Psychological Assessment, in press.*

Yount, K. M., Anderson, K. M., Trang, Q. T., & **Bergenfeld, I**. (2023). Preventing sexual violence in Vietnam: qualitative findings from high school, university, and civil society key informants across regions. *BMC public health*, 23(1), 1-17.

**Bergenfeld, I**., Cheong, Y. F., Minh, T. H., Trang, Q. T., & Yount, K. M. (2022). Effects of exposure to sexually explicit material on sexually violent behavior among first-year university men in Vietnam. *Plos one*, 17(9), e0275246.

**Bergenfeld, I**., Sales, J. M., Minh, T. H., & Yount, K. M. (2022). Measuring Sexual Communication in Adolescent Dating Relationships in Vietnam: Development and Validation of the Sexual Communications Scales for Attitudes, Self-Efficacy, and Behavior. *Communication Studies*, 1-17.

**Bergenfeld, I.**, Clark, C. J., Sandhu, S., Yount, K. M., Essaid, A. A., Sajdi, J., ... & Spencer, R. A. (2022). “There Is Always an Excuse to Blame the Girl”: Perspectives on Sexual Harassment at a Jordanian University. *Violence against women*, 10778012221079373.

Anderson, K. M., **Bergenfeld, I**., Cheong, Y. F., Minh, T. H., & Yount, K. M. (2022). Childhood maltreatment class and sexually violent behavior among university men in Vietnam. *SSM-Population Health*, 18, 101103.

Yount, K. M., **Bergenfeld, I**., Mhamud, N., Clark, C. J., Kaslow, N. J., & Cheong, Y. F. (2022). Monitoring sustainable development goal 5.2: Cross-country cross-time invariance of measures for intimate partner violence. *PLoS One*, 17(6), e0267373.

Clark, C. J., **Bergenfeld, I.,** Cheong, Y. F., Kaslow, N. J., & Yount, K. M. (2022). Impact of measurement variability on study inference in partner violence prevention trials in low-and middle-income countries. *Assessment*, 10731911221095599.

Yount, K. M., **Bergenfeld, I**., Anderson, K.M., Trang, Q. T., Sales, J.M., Cheong, Y. F., & Minh, T. H. (2022). Theoretical mediators of GlobalConsent: An adapted web-based sexual violence prevention program for university men in Vietnam. *Social Science and Medicine*, in press.

**Bergenfeld, I.,** Jackson, E. C., & Yount, K. M. (2021). Creation of the gender-equitable school index for secondary schools using principal components analysis. *International health*, 13(2), 205-207.

**Bergenfeld, I**., Clark, C. J., Khan, Z., Jackson, E. C., & Yount, K. M. (2021). Gender-sensitive school environment and bullying victimization among adolescent girls: A multilevel study in Nepal. *PLoS One*, 16(7), e0253128.

**Bergenfeld, I**., Cislaghi, B., Yount, K. M., Essaid, A. A., Sajdi, J., Taleb, R. A., ... & Clark, C. J. (2021). Diagnosing norms surrounding sexual harassment at a Jordanian university. *Frontiers in sociology*, 152.

Lewis, P., **Bergenfeld, I.,** Thu Trang, Q., Minh, T. H., Sales, J. M., & Yount, K. M. (2021). Gender norms and sexual consent in dating relationships: a qualitative study of university students in Vietnam. *Culture, Health & Sexuality*, 1-16.

**Bergenfeld, I.,** Tamler, I., Sales, J. M., Trang, Q. T., Minh, T. H., & Yount, K. M. (2021). Navigating Changing Norms Around Sex in Dating Relationships: A Qualitative Study of Young People in Vietnam. *Sexuality & Culture*, 1-17.

**Bergenfeld, I**., Lanzas, G., Trang, Q. T., Sales, J., & Yount, K. M. (2020). Rape myths among university men and women in Vietnam: a qualitative study. *Journal of interpersonal violence*, 0886260520928644.

**Bergenfeld, I.,** Nganga, S. W., Andrews, C. A., Fenimore, V. L., Otieno, N. A., Wilson, A. D., ... & Malik, F. A. (2018). Provider perspectives on demand creation for maternal vaccines in Kenya. *Gates open research, 2.*

Wang, X., **Bergenfeld, I**., Arora, P. S., & Canary, J. W. (2012). Reversible redox reconfiguration of secondary structures in a designed peptide. *Angewandte Chemie*, 124(48), 12265-12267.

*Reports and Briefs*

**Bergenfeld, I**., Clark, C.J., Kalra, S., Khan, Z., Laterra, A., Morrow, G., Sharma, S., Sprinkel, A., Stefanik, L., & Yount, K.M. (2020) Tipping Point Program Impact Evaluation: Baseline Study in Nepal. CARE USA and Emory University.

Khan, Z., Jackson, E., Clark, C. J., Puri, M., Yount, K. M. and **Bergenfeld, I**. (2018) Supporting girls’ education: an evaluation of ‘Room to Read’ in Nepal. London: Gender and Adolescence: Global Evidence.

Clark, C. J., **Bergenfeld, I**., Batayeh, B., Ferguson, G., Shrestha, B., & Shrestha, P. N. Intimate partner violence in Nepal: Change Starts at Home study. Equalaccess.org.

*Conference Papers*

**I. Bergenfeld**; Y.F. Cheong; T.H. Minh; Q.T. Trang; K.M. Yount. Effects of exposure to sexually explicit material on sexually violent behavior among first-year university men in Vietnam. Presented at SVRI Forum, September 22, 2022, Cancun.

**I. Bergenfeld**; Y.F. Cheong; T.H. Minh; Q.T. Trang; K.M. Yount. Mediators of Exposure to Sexually Explicit Materials & Sexual Violence Perpetration among First-Year College Students in Hanoi, Vietnam. Presented at Society for the Scientific Study of Sexuality Conference, November 18-23, 2021, virtual.

**I. Bergenfeld,** C.J. Clark, S. Sandhu, K.M. Yount, A. Essaid, J. Sajdi, R. Abu Taleb, Z. Robbin, B. Batayeh, A. Zwooqar, R. Spencer. ‘A bad man, a beautiful woman, words that are neither nice nor gracious’: perceptions of sexual harassment at a Jordanian university. Presented at SVRI Forum, October 23, 2019, Cape Town, South Africa.

Kathryn Yount, P. Lewis, **I. Bergenfeld**, T. Thu Quach, T. Hung Minh, J. Sales. Manufacturing gender hierarchy and sexual violence in dating relationships: A qualitative study of university men in Vietnam. Presented at SVRI Forum, October 22, 2019, Cape Town, South Africa.

**Work Experience**

**Consultant, World Health Organization**

**6/2022-current**

Support the WHO Sexual and Reproductive Health team in efforts to monitor intimate partner violence and non-partner sexual violence globally

**Senior Public Health Program Associate, Rollins School of Public Health**

**7/2018-8/2022**

**Duties:** Support multiple international projects in the fields of women’s health and gender-based violence, including grant writing, manuscript development, qualitative and quantitative analysis, instrument and data systems development, dissemination at conferences and meetings, and various administrative tasks.

**Achievements:** Promoted from Public Health Program Associate 7/2022; first authored nine papers and co-authored 15 papers, reports, and policy notes; presented conference papers at three international conferences

**Consultant, Yale University Institute for Global Health**

**07/2020-09/2020**

Trained two research teams in qualitative analysis using Nvivo software

Supervised one research team through the qualitative analysis process to manuscript development

**Graduate Research Assistant, Rollins School of Public Health**

**10/2016-07/2018**

**Achievements:** Co-authored 7 publications and presentations; first-authored first peer-reviewed project output

**Duties:** Support research team in collaboration with CDC to assess current levels of vaccine confidence in the US and Kenya, develop educational materials for parents and providers, performing diverse tasks including manuscript writing, codebook development, qualitative coding and analysis, focus group guide design, survey design, content analysis, and presentation of research at meetings

**Teaching Assistant, Emory College 01/2018-05/2018**

**Hours per week: 10**

**Duties:** Instruct 22 students in weekly laboratory sessions in Regression Analysis course using R statistical software, hold office hours, grade exams and problem sets

**Teaching Assistant, Emory College**

**08/2017-12/2017**

**Duties:** Instruct 59 students in weekly laboratory sessions in Regression Analysis course using R statistical software, hold office hours, grade problem sets

**Grant Writer, SafeFlame LLC**

**05/2017-08/2017**

**Hours per week: 10**

**Duties:** Research and develop grant proposal documents for a startup social enterprise

**Achievements:** Submitted 7 grants over the course of 3 months

**Private Tutor, Varsity Tutors**

**04/2016-current**

**Duties:** Utilize internet-based online platform to provide individualized instruction and coaching for undergraduate and graduate admissions exams

**Achievements:** Students typically improve at least 150 points in SAT/10 points in GRE

**Managing Director, Namibian Education Outreach Network**

**02/2014-03/2016 part time**

**Duties:** Lead individual and group college and vocational counseling at three secondary schools in Keetmanshoop, Namibia; maintain social media presence to broadcast scholarship and study abroad opportunities to a wider audience; facilitate outreach events and partnerships with local universities and trade schools

**Achievements:** Coached thirteen students into post-secondary educational opportunities in first two years

**Teacher, Namibian Ministry of Education**

**01/2014-03/016**

**Duties:** Apply learner-centered education to classroom instruction in Mathematics and Physics/Chemistry at secondary school level in Keetmanshoop, Namibia

**Achievements:** Improved mathematics scores by 20-30% by introducing after-school instruction, mentored 15 girls as a coach in Galz n Goalz Life Skills Program to foster resilience in at-risk youth through soccer

**Volunteer, Peace Corps/Aus Multi-Purpose Centre/Marmer Primary School**

**01/2012-11/2012**

**Duties:** Facilitate a life skills-based outdoor school program including group discussions, communication and leadership sessions, and outdoor excursions for over 500 students

**Achievements:** Upgraded library and established school's first computer lab; trained 6 senior students in computer repair and maintenance as a sustainability measure

**Volunteer, US Peace Corps/Oosterheim Junior Secondary School**

**08/2009-12/2011**

**Duties:** Apply learner-centered education to classroom instruction in Mathematics, English, Biology, and Physics/Chemistry, and computer studies at secondary school level in a rural school in Namibia

**Achievements:** Improved pass rates by 20-25%, facilitated school participation in extracurricular activities including Science Fair, Athletics, computer classes, girls’ soccer, trained 8 students and 5 teachers in advanced computer repair/maintenance

**Private Tutor, Pinnacle Prep**

**11/2008-08/2009**

**Duties:** Prepare individualized, home-based instruction in SAT & SAT II Mathematics exams, develop tutoring materials for SAT II Mathematics Subject Test Levels 1 & 2

**Adjunct, New York University**

**08/2008-12/2008**

**Duties:** Supervise 40 undergraduates in two sections of introductory level science laboratory course, hold office hours, grade exams and reports, present lectures in professor’s absence

**Research Assistant, New York University**

**05/2006-11/2008**

**Duties:** Perform original research in organic chemistry with biomedical applications

**Achievements:** Produced an Honors thesis; presented poster at American Chemical Society Conference 2007